South Dakota Teacher of the Year 2008 Application

Guidelines

- You must submit Section I (pages 1-2) on the form provided. Sections II-VIII can be reproduced, but you must use the format established in the application and number the sections and page. Your completed application must be clean, clear, and on white paper.
- Do not exceed the number of pages requested for each section when composing your responses. In order to ensure that all applicants have an equal opportunity, only the number of pages
 requested will be accepted. Any additional pages or materials will not be included in the selection process.
- Applications must be typewritten using font no smaller than 10 point.
- You must complete all sections of the application. Incomplete applications will not be accepted.
- Your application packet must include a photograph suitable for publicity purposes.
- Your application packet **must** include a 15 minute video of you teaching in your classroom.
- You (the applicant), your principal, and your superintendent/CEO **must** sign the application form.

In order to be considered for the <u>2008</u> South Dakota Teacher of the Year award, the application package must be postmarked by July 1, <u>2007</u> to: <u>Lanette Johnston</u>, Program Coordinator, Department of Education, **700** Governors Drive, Pierre, SD 57501.

(State)	

2007 NATIONAL TEACHER OF THE YEAR APPLICATION FORM

I. General Information/Signatures				
Nominee Name				
Home Address				
City	State	Zip Code	Telephone	
Social Security #		Date of Birth		
Electronic Mail Address(s)				
School Name				<u>.</u>
School Address				
City	State	Zip Code	Telephone	
School Profile		Suburban	Rural	
Number of Students in Nominee's	District	Build	Building	
Major Subject Area (if any)	Grade Level			
Total Years of Teaching Experience _		Years in Present Position		
- '				
I hereby give my permission that an address, telephone, SS# and DOB) the National Teacher of the Year Propagation of the Year of the Year, during classroom responsibilities on an as Teacher of the Year. I also acknowle the Year, I will be released from class recognition in order to fulfill the oblactions.	may be shar ogram. I ack the year of t s needed bas edge that if s ssroom resp	ed with persons in nowledge that if she recognition, I was in order to fulf selected as the Nationsibilities during	nterested in prom selected as the 200 will be released fro ill my responsibili ational 2007 Teach g the year of my r.	oting 07 South om ties as
Signature of Candidate			Date	

(Section I. Continued - General Information/Signature)

SCHOOL/BUILDING PRINCIPAL

Name	Title					
School Name						
School Address						
City	State	ZipCode	Telephone			
I acknowledge that the nominee submisselected as the 2007 South Dakota Teawill be released from classroom responsibilities as Teacher of the Year the Year, he or she will be released fro recognition.	ncher of the Ye nsibilities on a . If the nomine	ar, during the year o in as needed basis in e is selected as the	f the recognition, he or she n order to fulfill his or her National 2007 Teacher of			
Signature of School Prinicipal		Date				
SCHOOL DISTRICT SUPERINTEND	ENT					
Name		Title				
District Name/Address						
City	State	Zip Code	Telephone			
I acknowledge that the nominee submits this application with my approval. If the nominee is selected as the 2007 South Dakota Teacher of the Year, during the year of the recognition, he or she will be released from classroom responsibilities on an as needed basis in order to fulfill his or her responsibilities as Teacher of the Year. If the nominee is selected as the National 2007 Teacher of the Year he or she will be released from classroom responsibilities during the year of recognition.						
Signature of District Superintendent_			Date			
STATE TEACHER OF THE YEAR P	ROGRAM CO	ORDINATOR				
Name Kristin Conzet	Title Program Coordinator					
Agency Department of Education						
Address 273 Minnesota St						
Rapid City City	SD State	57701 Zip Code	605) 280-2552 Telephone			
Coordinator Signature		Date_				

- II. Educational History and Professional Development Activities (two double-spaced pages)
 - A. Beginning with most recent, list colleges and universities attended including post-graduate studies. Indicate degrees earned and dates of attendance.
 - B. Beginning with most recent, list teaching employment history indicating time period, grade level and subject area.
 - C. Beginning with most recent, list professional association memberships including information regarding offices held and other relevant activities.
 - D. Beginning with most recent, list staff development leadership activity and leadership activity in the training of future teachers.
 - E. Beginning with the most recent, list awards and other recognition of your teaching.

(Section II. continued – Educational History and Professional Development Activities)

III. Professional Biography - (two double-spaced pages)

- A. What were the factors that influenced you to become a teacher?
- B. Describe what you consider to be your greatest contributions and accomplishments in education.

(Section III. Continued – Professional Biography)

IV. Community Involvement - (one double-spaced page)

A. Describe your commitment to your community through service-oriented activities such as volunteer work, civic responsibilities and other group activities.

V. Philosophy of Teaching - (two double-spaced pages)

- A. Describe your personal feelings and beliefs about teaching, including your own ideas of what makes you an outstanding teacher. Describe the rewards you find in teaching.
- B. How are your beliefs about teaching demonstrated in your personal teaching style?

(Section V. continued – Philosophy of Teaching)

VI. Education Issues and Trends - (two double-spaced pages)

A. What do you consider to be the major public education issues today? Address **one** in depth, outlining possible causes, effects and resolutions.

(Section VI. Continued – Education Issues and Trends)

VII. The Teaching Profession - (two double-spaced pages)

- A. What do you do to strengthen and improve the teaching profession?
- B. What is and/or what should be the basis for accountability in the teaching profession?

(Section VII. Continued – The Teaching Profession)

VIII. National Teacher of the Year - (one double-spaced page)

A. As the 2007 National Teacher of the Year, you would serve as a spokesperson and representative for the entire teaching profession. What would be your message? What would you communicate to your profession and to the general public?

IX. Letters of Support - (limit to three letters, each a maximum of one page)
Include three letters of support from any of the following: superintendent, principal, administrator, colleague, student/former student, parent, or civic leader.

X. Publicity Photograph

Include with the application package one photograph suitable for publicity purposes. A 5" X 7" color headshot is preferred.